

英会話 (English Conversation II)

担当教員名	ジョン ハーバート	
学科・専攻, 科目詳細	都市システム工学科 4年 後期 1単位 講義	
学科のカリキュラム表	一般科目 必修科目	
共生システム工学の科目構成表	教養科目 外国語系	
学習・教育目標	共生システム工学	A-2(5%) B-1(25%) E-2(70%)
	JABEE基準1(1)	(a)(e)
科目の概要	The objective of this course is to develop the oral English communication skills necessary for winning a high school level English speech/presentation contest. The course will focus on strategies for creating and delivering presentations, and plenty of English language support will be provided by the textbook and the teacher as needed.	
テキスト(参考文献)	Speaking of Speech (New Edition): Basic Presentation Skills for Beginners; by David Harrington and Charles LeBeau; Copyright 2009; Macmillan Education; ISBN: 978-0-2307-2601-7.	
履修上の注意	Active participation in English is essential for completing this course successfully. During this class, being more than 15 minutes late, doing coursework for other professors, sleeping, talking out-of-turn at length, playing smart phone games, and any similar actions that distract one's focus away from class will result in a recorded absence or a required make-up class.	
科目の達成目標	By the end of this course, the students should be able to prepare 5-minute English presentations, and they should understand the cultural norms of giving presentations in an English speaking context. To this end, the students will be required to work on improving their English communication and presentation skills in the following areas and more: 1) Exploiting visuals 2) enunciating and projecting 3) using gestures and eye-contact 4) persuading an English speaking audience.	
自己学習	Students must prepare to write and re-write their presentation transcripts many times, and they should be able to use PowerPoint, Keynote, PDF, or similar slides to support their presentation. Students must also research their presentation topic thoroughly before presenting it.	
目標達成度(成績)の評価方法と基準	合格の対象としない欠席条件(割合)	1/4以上の欠課
	Students will be graded based on their performance of four short presentations (about 2 minutes each) (40%), their written transcript of their final presentation (30%), and their performance of their final presentation (5 minutes) (30%). A passing grade will be more than 60%.	
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授業の計画・内容	
第1週	Course Introduction: What is a Good Presentation? Explanation of course requirements. Self-Introductions. Analysis of the strengths and weaknesses of presentations recorded in textbook videos and Hollywood films.
第2週	Posture and Eye Contact Part One Students will prepare informative speeches about their hometowns or cities they recommend visiting.
第3週	Posture and Eye Contact Part Two Students will present informative speeches about their hometowns or cities they recommend visiting. AND, students will begin preparing introductions for Final Presentations.
第4週	Gestures Part One Students will prepare speeches describing the layouts of convenient stores, amusement parks, or school campuses.
第5週	Gestures Part Two Students will present speeches describing the layouts of amusement parks or school campuses. And, they will begin preparing the bodies of Final Presentations.
第6週	Voice Inflection Part One Students will prepare speeches demonstrating how to prepare or cook a dish of their choice.
第7週	Voice Inflection Part Two Students will present speeches demonstrating how to prepare or cook a dish of their choice. AND, students will begin preparing conclusions for Final Presentations.
第8週	Writing of Presentation Transcripts (No Class/No Test) Instead of a mid-term test, students must complete their final presentation transcripts before the "Week 9" class starts.
第9週	Effective Visuals Part One Students will learn how to create and use effective visual aids.
第10週	Effective Visuals Part Two Students will choose two countries and prepare comparison charts of the two countries.
第11週	Explaining Visuals Part One Students will prepare explanations for their visual aids to be used in their country comparison speeches.
第12週	Explaining Visuals Part Two Students will present their country comparison speeches.
第13週	Practice Presentations Students will practice their presentations in front of small groups of their classmates, and they will help each pair to do better on their final presentations.
第14週	Final Presentations Part One Half of the class (up to 12 pairs of students) will perform a 5-minute product comparison presentation, followed by a question and answer period.
第15週	Final Presentations Part Two The second half of the class (up to 12 pairs of students) will perform a 5-minute product comparison presentation, followed by a question and answer period.
期末試験実施せず	